

*CERTIFICATE IV IN
TALMUDIC STUDIES
COURSE INFORMATION*

COURSE CODE 10921NAT



NATIONALLY RECOGNISED
TRAINING

COURSE OBJECTIVES

The Certificate IV in Talmudic Studies is designed to provide participants with advanced academic proficiency and analytical skills in Talmud, Chassidic Philosophy and Jewish Law. The course provides the background for a wide range of career options e.g. Jewish studies teacher, outreach worker, student counsellor, Youth Activities Director, Chaplain and the first stage in the pathway to ordination as a Rabbi.

COLLEGE AND COURSE RECOGNITION

The Rabbinical College has been in existence since 1966. In 1994, the college was formally approved by the State Training Board of Victoria, thus becoming the state's first tertiary Jewish institution to be recognised as a Registered Private Provider and Endorsed Provider of Courses to International Students. The college's current registering and accrediting body is the Australian Skills Quality Authority (ASQA).

The Rabbinical College delivers its nationally accredited Certificate IV in Talmudic Studies course to both Australian and international students.

The college is responsible for the quality of the training and assessment in compliance with the Standards for Registered Training Organisations (RTO's), and for the issuance of Australian Qualifications Framework (AQF) certification documentation.

All training and assessment will be provided as agreed at enrolment. In the event that the Rabbinical College closes or ceases to deliver any part of the course that the participant is enrolled in, the college will endeavour to arrange for the agreed training and assessment to be completed through another suitable RTO. (At present there are no other RTO's offering this course.) In this unlikely circumstance, affected participants will be formally notified of the arrangements, including any refund of fees.

COURSE ENTRY REQUIREMENTS

The Certificate IV in Talmudic Studies is open to young men who:

- are at least 16 years of age
- are Jewish according to Halacha
- have a background in Jewish studies including a basic knowledge of key Jewish texts, laws and customs and,
- are committed to pursuing the College's aims and are prepared to abide by the Rules and Regulations of the College.

Prior to enrolment, evidence of level of studies attained is required from the educational institution/s attended.

Some overseas applicants must also provide evidence of proficiency in English:

- Students who are citizens of and holding passports issued by USA, Canada, United Kingdom, New Zealand and Republic of Ireland are exempt.
- Students from other countries who have undertaken a minimum 5 years of study in English in Australia, South Africa or any of the above countries are also exempt.
- Students from non-English speaking countries, who are not exempt (as above), acceptable evidence would include School certification and/or letters from the relevant School Principals that the high school/ Mesivta /Talmudic/Rabbinical college education they completed was conducted in English. If this is not available, an IELTS Test Band Score of 5.5 with no less than 6.0 in Speaking and Listening and no less than 5.5 in Reading and Writing is required.

Recommended entry requirements

- must be able to read, comprehend and write Hebrew at a level that displays a detailed knowledge and vocabulary, as well as an appropriate use of key phrases and terminologies;
- should be able to read and comprehend Yiddish. This requirement is advisory rather than prescriptive, however, entrants must be aware that they may experience difficulty undertaking the course unless they are able to read and comprehend Yiddish, and there is no remedial provision built into the course.

Applicants should apply for admission on our website. Applications must be accompanied by references and letters of recommendation from teachers and principals. If successful, the applicant may need to be interviewed.

Soon after the interview, the applicant will be notified whether he has been accepted. Enrolment forms and financial arrangements will then need to be completed for final acceptance to take place.

ACCESS AND EQUITY

The principles of Access and Equity will be applied in the selection of learners. However, in order to satisfy the observation of Jewish Law the course must limit the participation to men as Jewish Law prohibits the co-education of men and women (especially so at high levels).

COURSE DETAILS

The curriculum offered is suitable for both Australian and international students. The course is usually completed within two years of full-time study, however it may be completed earlier, if a student is able to demonstrate competence in all units of competency in less than two years. The course leads to the award of a Certificate IV in Talmudic Studies.

ISSUING OF AWARDS

1. The Rabbinical College aims to provide the AQF qualification or Statement of Attainment to the student within 30 days of confirmation that they have completed the course.
2. The College will not issue AQF certification documentation to a student before a verified Unique Student Identified has been obtained, unless it is confirmed that an exemption applies.
3. The College will not issue AQF certification documentation to a student before all agreed fees owing to the college have been paid.
4. To prevent the production of fraudulent qualifications, certificates or Statements of Attainment issued by the Rabbinical College of Australia & New Zealand will be printed on special security paper and will display the following features:
 - a) Rabbinical College logo
 - b) Unique background watermark
 - c) Handwritten (not scanned) signature
5. If the document is issued digitally, it will be done so by means of a password secured pdf, which only allows the document to be printed. Content copy, assembly or extraction are not permitted.
6. The Rabbinical College does not allow third parties to produce certifications or Statements of Attainment on its behalf.
7. Replacement of certification documentation - In the event that a current or past student has misplaced or lost a certificate or Statement of Attainment, the College will reissue it. The student will first need to make an online application for

reissuance via the college's website. The college is responsible for authentication and verification of any replacement certification documentation.

STATEMENT OF ATTAINMENT

Students who do not complete the course will be provided with a Statement of Attainment for all units of competency competently completed, at no additional cost.

COURSE STRUCTURE

The course consists of fifteen mandatory units of competency made up of supervised and extensive private study. A student who is able to demonstrate competence in all units of competency will be awarded the Certificate IV in Talmudic Studies.

Unit code	Unit title	ABS Field of Education	Nominal hours
NAT10921001	Navigate the Talmud	091703	100
NAT10921002	Trace the origin and transmission of Talmudic Law	091703	160
NAT10921003	Analyse Talmudic versions and commentaries	091703	200
NAT10921004	Compare Talmudic language characteristics	091703	200
NAT10921005	Conduct Talmudic exegesis	091703	300
NAT10921006	Analyse Talmudic text	091703	300
NAT10921007	Apply Jewish philosophy in decision-making	091701	84
NAT10921008	Apply Jewish moral and ethical behaviours	091701	84
NAT10921009	Prepare and deliver sermons on Jewish discourses	091701	10
NAT10921010	Conduct the Shema recital	091703	18
NAT10921011	Lay the Tefillin	091703	36
NAT10921012	Perform daily and festival prayers	091703	36
NAT10921013	Administer Jewish high holiday rituals	091703	36
NAT10921014	Apply the laws and customs of Passover	091703	54
NAT10921015	Perform blessings before and after meals	091703	72
Total nominal hours			1690

COURSE DELIVERY

Training will be delivered via teacher-led classroom delivery, group activities and practical exercises as determined by the needs of the units of competency being delivered.

ASSESSMENT

Assessment of students will be based on their ability to achieve the requirements as defined for each unit of competency to the standard defined by the relevant performance criteria.

Due to the largely theoretical nature of the course, a number of different assessment methods may be used including:

- Written assignments
- Multiple choice examinations
- Theoretical examinations
- Classroom debate
- Classroom presentations
- Demonstration of skills

When required, assessment may occur in simulated assessment environments including real-life rabbinical settings:

- Synagogues / Congregation to lead in prayer
- Jewish educational settings with access to all the relevant equipment and resources of a religious Jewish functionary environment.

Students will require access to:

- Relevant texts
- Information and Communication Technology.

Students will be given advance warning of the time and form of any assessment and will not be expected to sit an assessment they have not been given reasonable opportunity to prepare for.

A satisfactory result in all of the forms of assessment in a given unit of competency is required in order to be deemed competent for that unit of competency. Students will be given an opportunity for at least one re-assessment for any competencies not achieved on the first attempt. Students should obtain from the relevant trainer/assessor the particular details of whether they are entitled to reassessment and, if applicable, a schedule and format of the reassessment.

A summary of the assessment tasks for each unit of competency will be provided by your trainer/assessor.

The trainers and assessors will provide verbal feedback to students in relation to their progress throughout the course.

Most tests have “critical” questions and non-critical ones. Only answers to the critical questions are used to measure competency (and passing the course). The critical questions will be identified as such on the test.

Some tests are “closed book” whilst others are “open book”. In the latter case, students will be advised as to which texts may be used for each test. Answers may be given in English, Hebrew or Yiddish.

If, at any time a student finds himself in difficulties understanding or completing an assessment task, he should talk to the trainer/assessor at the earliest stage possible.

Students may appeal an assessment decision through the normal ‘Complaints and Appeals’ process.

BREACHING ASSESSMENT CONDITIONS

Breaching of assessment conditions occurs when students fail to abide by the rules and regulations governing the delivery of the assessment. Specifically, it occurs when, during a written test, a student, without authorisation:

- Communicates, in any way, with any person other than the assessor (unless the assessment explicitly calls for it)
- Uses a phone, or any other electronic device (unless the assessment explicitly calls for it)
- Leaves temporarily during the test
- Allows assessment material to be copied and submitted by other students

Students found to be in breach of assessment conditions will have their assessment tasks rejected. In such an event, a student will need to apply to ascertain whether reassessment will be allowed.

PLAGIARISM STATEMENT

By definition, plagiarism is the act of pretending to have written or produced a piece of work that someone else created.

Plagiarism occurs when students fail to acknowledge that ideas have been borrowed. Specifically, it occurs when:

- phrases and passages are used verbatim without quotation marks and without a reference to the author
- an author's work is paraphrased and presented without a reference
- other students' work is copied or partly copied
- work for assessment is written in conjunction with other students (without prior permission of the relevant Trainer/Assessor).

At Yeshivah Gedolah, every effort is made to structure tests in a way that makes it difficult for cheating to occur, and for it to evade detection. However, all students will be monitored for evidence of plagiarism, and if submitted work is found to be plagiarised, it will be rejected. In such an event, a student will need to apply to ascertain whether reassessment will be allowed.

SPECIAL CONSIDERATION

You may be entitled to special consideration and adjustments to study and assessment conditions/schedule – due to adverse circumstances, disability or medical/mental health condition. Students should discuss the particular details with the relevant trainer/assessor.

ACADEMIC PROGRESS

The College will monitor, record and assess the course progress for each student for each unit of competency of the course, to ensure that at all times the student is in a position to complete the course within the expected duration. For overseas students this is as specified on the student's Confirmation of Enrolment (CoE).

A study period is one semester which consists of two terms. Term lengths vary each year according to the Jewish calendar. Information pertaining to current term dates is included in documentation provided to students prior to enrolment and on the college's website.

The course units of competency are delivered concurrently over the whole two year duration of the course. Students will be continually monitored throughout the course.

To assist students in their understanding of the information at hand, formative assessments will be used as necessary in this regard. Towards the end of each study period, summative assessments in all units of competency of the course will be conducted by the assessor responsible for each unit of competency. Alternatively, where a series of assessments is conducted, results will be consolidated to reach an overall result for each unit of competency for the study period.

At the end of each study period, results for each unit of competency will be recorded on the students' file. The student will be notified of the results.

A student who fails any summative assessment/s will be given the opportunity to retake the assessment/s.

Satisfactory course progress is determined to be satisfactory completion of the summative assessment (including multiple assessments with an overall result) for each unit of competency in each study period.

RECOGNITION OF PRIOR LEARNING (RPL)

Prior to commencement, students will be interviewed by senior staff. Basic requirements for secular and Jewish studies must be satisfied. The assessment procedure is by interview, either by staff of the Rabbinical College or their agents overseas. Students who already possess the competencies developed in a unit of competency may be eligible for credit on substantiation of their competencies and allowed to commence the course at a higher level. If RPL is granted, a record of the student's RPL must be signed by the student and a copy placed on their file.

NATIONAL RECOGNITION

The Rabbinical College recognises relevant AQF qualifications and Statements of Attainment awarded by other Registered Training Organisations. Students may apply for credit in such cases by presenting a verified transcript and award, or Statement of Attainment.

FURTHER STUDY LINKS

This course articulates with advanced Talmudic studies courses provided at other Rabbinical Colleges and Yeshivos around the world. Graduates are accepted by various educational institutions, including:

- Talmudical Seminary Oholei Torah (NY USA)
- Central Yeshiva Tomchei Tmimim Lubavitz (NY USA)
- Rabbinical College of America (NJ USA)
- Yeshivah Ohr Elchonon Chabad (CA USA)
- Kollel Menachem Lubavitch (Melbourne Australia)

University faculties may grant entry into their courses and may also give varying degrees of credit transfer, depending on the nature of their course. Arrangements have been confirmed with:

- RMIT University School of Science
- Monash University Faculty of Law
- Deakin University Faculty of Business & Law
- Deakin Faculty of Arts and Education

RETENTION OF DOCUMENTS

Student Acceptance Agreements will be securely retained by the Rabbinical College of Australia and New Zealand for a minimum period of two years following the completion of a student's course.

COMPLAINTS AND APPEALS POLICY

Please refer to the following link on our website.

http://www.rabbinicalcollege.edu.au/templates/articlecco_cdo/aid/572800/jewish/Accreditation.htm

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